

NORTH AMERICA

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Please note: any amendments made prior to the event will be indicated <u>using red underlined text</u>. The <u>old regulation will be indicated in strike-through text</u>. Updated versions of the regulations will be posted on the official F1 in Schools North America website as a new revision.

Note: These rules and regulations have been adapted from previous versions of the US Competition Regulations. Teams are expected to read through this whole document without assumptions from previous documents.

Rules related to the **REGIONAL FINALS** will be indicated in green text, as shown.

Rules related to the **NATIONAL FINALS** will be indicated in blue text, as shown.

After reading through this document, and the technical regulations, if you still have questions about how the competition will run, please contact **info@F1inSchoolsNA.org.** We're here for you!



ARTICLE C1 - DEFINITIONS

C1.1 Competitions

- **C1.1.1 2024 Competition Season** The 2024 Competition season includes three US Regional Finals and the Nationals Finals for the US and Canada (depending on a team's home country and location). The 2024 season is designed to correspond with the 2023-2024 school year and runs through the Spring of 2024.
- C1.1.2 Regional Finals The US Regional Finals are managed by F1 in Schools™ and NexUS North America. The competitions will be held over two days with virtual video conferenced judging sessions events occurring on the first day and the second day will include streamed racing events and the awards ceremony. This competition serves as a qualifier for the US National Champions the top teams from each region will advance. Please note that while there is a single date for the US Regional Finals, three regional Finals will occur at the same time.
- **C1.1.2 National Finals** The North American (NA) National Competitions are managed by F1 in Schools[™] and NexUS North America. The events are held simultaneously over several days and include various programmed social and competition activities. The competition aims to provide all students with an education and personal development opportunity and aims to determine the US and Canadian National Champions.

Cl.2 Parc fermé

A secure area where all submitted cars and components are held to prevent unauthorized handling, but to allow technical inspections to be conducted by the Judges. (Literal meaning in French of 'closed park').

C1.3 Competition Schedule

The competition program will detail the schedule of judging activities for all teams. This will be released on the F1 in Schools North America website prior to the competition.

C1.4 Key performance indicators (KPI's)

These are portions of text featured on the score cards within a corresponding points range. The KPI's describe the type of evidence the Judges will be looking for in order to score the team appropriately.

C1.5 Car race time value

A 'car race time' value is the actual time taken for a F1 in Schools car to travel the track from start to finish, measured from the instant the start box fires to when the car breaks the finish line timing beam. In the case of reaction races, the 'car race time' value is calculated as the 'total race time' value displayed on the electronic start gate minus the 'reaction time' value displayed for that race.

C1.6 Total race time value

The 'total race time' value is displayed in the total time field on the electronic start gate at the conclusion of every race. This time is the sum of the 'car race time' value and any 'reaction time' value displayed on the electronic start gate.



C1.7 Reaction time value

A 'reaction time' value is the time recorded from the instant the five (5) start lights extinguish to the instant the start trigger is activated by the driver. This value is displayed in the reaction time field on the electronic start gate.

C1.8 Project elements

These are any materials and resources that the team presents as part of its entry for any judging activity.

C1.9 Race events

The US and Canadian Regional Finals will each feature **one** racing session: Time Trials. To compensate for the reduced rounds of racing, the score teams received during Time Trials will be doubled and Knockouts will not be conducted (please see C3.5 for the breakdown and note the scorecard changes between the Regional and National Finals).

The US and Canadian National Finals will each include **three** separate racing events: Time Trials, Reaction Racing, and Knockout Racing. Note that the racing events may intermix Canadian and US Teams but, results will be separated per country.

C1.10 Engineering drawings

Engineering drawings are CAD produced drawings, which along with relevant CAM programs, could theoretically be used to manufacture the fully assembled car by a third party. Such drawings must include all relevant dimensions, tolerances, and material information. F1 in Schools engineering drawings must include detail to specifically identify and prove compliance for the virtual cargo and wing surfaces. **Engineering drawings can include orthographic projection, auxiliary projection, section views, isometric projection, oblique projection, perspective and annotated renderings.**

C1.11 Renderings

Renderings are images intended to illustrate the three-dimensional form of an object. These can be generated in isometric projection, oblique projection, or perspective.



ARTICLE C2 - GENERAL INFORMATION

C2.1 Competing teams

- **C2.1.1** Each team must consist of a minimum of 3 students to a maximum of 6.
- **C2.1.2** Only members of the official competing team (maximum 6) are permitted to wear the team's uniform.
- C2.1.3 During the competition, only the official core team members (maximum of 6) can represent the team at registration, Pit Display set up, Scrutineering review, Verbal Presentation, Design & Engineering judging and Enterprise judging, Safe/Fit to race fix, racing, on-stage presentations, and any direct communication with the Chair of Judges or Event/Competition Directors.

Please note: this means that support members MAY NOT attend judging sessions.

C2.1.4 Team affiliated students (also called support members) and supervising adults/teacher must adhere to C2.1.3. If a uniform is to be worn it must be significantly different than the official core team's uniform. This is to assist the Judges in recognizing the official core students.

C2.2 Competition program, team number ballot and team name

- **C2.2.1** F1 in Schools will issue the competition program showing all scheduled judging activities, with judging times listed against team competition numbers.
 - Team competition number, or Team IDs, will be assigned after registration for competition randomly to each team.
- **C2.2.2** No teams participating in the challenge are permitted to use any of the Formula One Word Marks (shown below) in their team name, logo, domain name, and/or any social media handle. For example, "Infinity F1" is not allowed and should be changed to something similar such as "Infinity" or "Team Infinity". No team will be permitted to use any of the prohibited word marks within their team name when participating in F1 in Schools from 2017 onwards.

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C2.3 Team responsibilities

- **C2.3.1** Teams must read the **North American (NA) Technical Regulations** carefully to ensure their cars comply with those regulations.
- **C2.3.2** Teams must read the **NA Competition Regulations (This document)** carefully to ensure that all project elements satisfy these regulations and that they understand the requirements and procedures for all aspects of the competition and judging.
- **C2.3.3** During the competition it is the team's responsibility to ensure that team members are present at the correct time and location for all scheduled activities.
- **C2.3.4** Security of the pit display and its elements is the team's responsibility during competition. At the National Finals, teams are encouraged to always have at least one team member at their Pit Display, outside of scheduled judging events.



C2.4 Role and responsibility of supervising teacher / adult.

- C2.4.1 It is the primary responsibility of any event accredited supervising teacher/adult to ensure duty of care/well-being for all their student team members. Any concerns arising during the event in relation to this should be brought to the attention of the F1 in Schools Event Directors immediately.
- **C2.4.2** Lead Adults during scheduled judging sessions may not interact in any way with the student team, judges, or judging process. Any incident considered inappropriate will be brought to the Chair of Judges' attention and **10 penalty points** may be applied to the associated team. This includes the virtual judging sessions during the Regional Finals.

C2.5 Regulations documents

- **C2.5.1** F1 in Schools issues the regulations, their revisions, and amendments made.
- **C2.5.2 Competition Regulations** (This document). The Competition Regulations document is mainly concerned with regulations and procedures directly related to judging and the competition event. Competition Regulation articles have 'C' prefix.
- **C2.5.3 Technical Regulations** A document, separate to this one which is mainly concerned with those regulations that are directly related to F1 in Schools car design and manufacture. Technical Regulation articles have a 'D' prefix.

C2.6 Interpretation of the regulations

- **C2.6.1** The final text of these regulations is in English, should any dispute arise over their interpretation, the regulation text, diagrams, and any related definitions should be considered together for the purpose of interpretation.
- **C2.6.2** Text clarification Any frequently asked questions that are deemed by F1 in Schools to be related to text needing clarification will be answered. The question and the clarification will be published to all teams at the same time.

C2.7 Supplementary competition regulations

Other documents may be issued by F1 in Schools that provide teams with further logistic and other important event information. Any supplementary regulations will be issued to all lead teachers and team managers, where the team manager has supplied F1 in Schools with a contact email address. **Copies of all supplementary regulations issued will be linked within the Team Portal.**

C2.8 Design ideas and regulation compliance queries

Teams are not permitted to seek a ruling from F1 in Schools or any competition official or judge before the event as to whether a design idea complies with the regulations. Rulings will only be made by the Judges at the National Finals. Design compliance to the regulations forms part of the competition. As in Formula 1, innovation is encouraged, and F1 in Schools teams may also find, sometimes controversial ways, of creating design features by pushing the boundaries in order to get an extra competitive edge.

C2.9 Team partnerships

- **C2.9.1** F1 in Schools teams are encouraged to develop mentoring partnerships with businesses, industry, or higher education organizations throughout their project.
- **C2.9.2** All teams will be required to complete a 'Team Partnerships' declaration using the template issued by F1 in Schools. This is submitted as per Article C2.10.



- **C2.9.3** All design work, text and scripting for all project elements presented for assessment must be wholly undertaken and created by the team. This includes all CAD and CAM data, electronic portfolio and graphic content.
- **C2.9.4** All aspects of any partnerships should also be represented in the team's portfolio. For project elements produced utilizing some outside assistance, teams should be able to demonstrate to the judges a high level of understanding of, and justification for, any of the processes used.
- **C2.9.5** 'Common sense' will prevail for project elements or components that a team has purchased from a supplier. E.g. bearings, screw eye, display hardware. Teams should be able to explain and justify why a specific component was selected / purchased over other similar available components.

C2.10 Mandatory project elements required for NA National Competition entry

A summary of the mandatory elements required for judging at the **REGIONAL FINALS EVENTS**:

- Two (2) identical F1 in Schools cars. These must be mailed to F1 in Schools prior to the event.
- One (1) digital Design & Engineering Portfolio
- One (1) digital Project Management & Enterprise Portfolio
- A digital "Pit Display" poster (in place of a physical Pit Display)
- A recorded 7-minute Verbal Presentation
- A digital set of engineering drawings including orthographic and 3D renders for Scrutineering judging
- A digital copy of the team's logo
- 'Team Partnerships' declaration(s)
- Car Submission Checklist which must include the official F1 Model Block holographic stickers (mailed physically with car submission)

A summary of the mandatory elements required for judging at the NATIONAL FINALS EVENT:

- Two (2) identical F1 in Schools cars
- One (1) F1 in Schools display car for use in judging events.
- Two (2) identical 'hard copy' Design & Engineering Portfolios
- Two (2) identical 'hard copy' Project Management & Enterprise Portfolios
- A Table-Top Pit Display
- A 10-minute Verbal Presentation
- One (1) 'hard copy' set of engineering drawings including orthographic and 3D renders for Scrutineering judging
- A digital copy of the team's logo
- A laptop containing all CAD data and relevant CAD software (needed for judging, not submission)
- 'Team Partnerships' declaration(s)
- Project Submission Checklist which must include the official F1 Model Block holographic stickers.

The above lists are detailed in the remainder of ARTICLE C2.

C2.10.1 Cars - Each team must produce...

Regional Finals: Two (2) identical F1 in Schools race cars which will be mailed in to the competition



National Finals: Three (3) identical F1 in Schools cars – two race cars and a third display car. **Please Note:** Only the two race cars will be submitted for scrutineering and racing. The third display car will be used at the team's pit display and should be brought by the team to engineering judging.

- **C2.10.2 Portfolios** Refer to ARTICLE C4, C5 & C6 of these regulations along with the Design & Engineering and Project Management & Enterprise judging score card for portfolio specification and content requirements. Each team must produce...
 - Regional Finals:
 - One (1) digital 5-page (one-page front cover + 4 pages of content)
 maximum Design & Engineering portfolios
 - One (1) digital 7-page (one-page front cover + 6 pages of content)
 Project Management & Enterprise portfolios
 - National Finals:
 - Two (2) identical 'hard copy' 7-page (one-page front cover + 6 pages of content) maximum Design & Engineering portfolios
 - Two (2) identical 'hard copy' 11-page (one-page front cover + 10 pages of content) Project Management & Enterprise portfolios

Portfolios must be presented in a Tabloid (11"x17") sized format. One (1) physical set will be submitted and kept (refer to C2.13) and one (1) for exhibition within the team's pit display.

C2.10.3 'Online' submission of both portfolios, set of engineering drawings including orthographic and 3D renders for judging preview - teams must submit their two portfolio documents (Design & Engineering and Project Management & Enterprise) and one set of engineering drawings including orthographic and 3D renders in digital format to F1 in Schools before the Sunday prior to project check-in for the Regional Finals, and Sunday prior to project check in for the National Finals at 11:00pm (23:00) EST. Late submission will incur a 20-point penalty. The official date and submission link will be posted on the F1 in Schools NA Team Portal website for registered teams.

It is recommended that when creating the PDF file, teams consider embedding any unusual font types they may have used within their portfolio documents to help ensure they display correctly when opened by the Judges. The following file conventions must be adhered to:

- a) Documents must be submitted in separate single Portable Document Format (PDF) files.
- b) PDF files must be no greater than 75MB.
- c) The files must be named:

"your_team_number_team_name_enterprise.pdf",

"your_team_number_team_name_enterprise.pdf" and

"your_team_number_team_name_engineering_drawings_renders.pdf"

For example: "T01_Infinity_Racing_enterprise.pdf".



C2.10.4 Pit display – Refer to ARTICLE C6 for further pit display specifications and content requirements. For the...

Regional Finals: Each team will be provided with a template for a Pit Display poster, in place of a physical display for the Regional Finals. Teams must submit their digital Pit Display Poster before the <u>Sunday</u> prior to project check in for the Regional Final at 11:00pm (23:00) EST. Late submission will incur a 20-point penalty.

National Finals: Each team will be provided with a dedicated exhibition style space for set-up of their pit display elements. The specific style and size of this space will be announced in supplementary event competition regulations (approximately 3m wide x 1m deep table-top area).

C2.10.5 Verbal Presentation - Refer to ARTICLE C7 of these regulations for details regarding presentation content and other requirements. For the...

Regional Finals: Teams will be required to submit a recording of a Verbal Presentation in relation to their project to the Judges **in a video format. The presentation must not last longer than 7 minutes.** Additionally:

- No editing is permitted the presentation must be a "one-take" video and may not include any editing.
- The presentation may be screen recorded if members are remote and give the presentation via video teleconferencing.
- Videos must be uploaded to YouTube as an unlisted link. The link must be submitted before the <u>Sunday</u> prior to project check in for the Regional at 11:00pm (23:00) EST. Late submission will incur a 20-point penalty.

National Finals: Teams will be required to deliver a Verbal Presentation in relation to their project to the Judges. **The presentation must not last longer than 10 minutes.** Teams should bring their own laptop with any slide show or other multimedia files that need to be shown as part of their Verbal Presentation.

C2.10.6 Engineering drawings (refer ARTICLE C1.10) and Renderings (refer ARTICLE C1.11) for specification judging – Refer to ARTICLE C4 of these regulations for details regarding the engineering drawings and 3D renderings. For the...

Regional Finals: Teams must submit a digital copy of their engineering drawings and 3D renders. These drawings must be presented as a .pdf with unlimited pages, no larger than letter size (8.5" x 11") in size. A physical copy is not required for competition. **National Finals:** Teams must produce and submit one (1) 'hard copy' of their engineering drawings and 3D renders for scrutineering judging presented in a landscape letter (8.5" x 11") sized format. One (1) set will be submitted and kept (refer to C2.13). **Please note, Engineering Drawings and Renderings will be stored along with your car and spare parts after Check-In, so hard covers and / or large bindings are not advisable. A digital copy will also be submitted, per C2.10.3.**

C2.10.7 Electronic data – [Applicable to Nationals Finals ONLY] Teams must submit digital copies of all project elements and engineering files on a storage device compatible with the windows operating system e.g. USB memory stick.

Data submitted must include:

- All CAD parts and assembly files
- Hi-res realistic renders
- Full Design & Engineering and Project Management & Enterprise portfolios
- Engineering drawings and Renderings submitted for judging



- Any pit display multimedia files
- This data may be referred to for judging purposes and possible marketing and promotion following the event. **Note that the storage device will not be returned to the team.**
- **C2.10.8 Laptop for Design & Engineering judging -** A laptop with the CAD software used by the team and with all CAD parts and assembly data should be used during the Design & Engineering judging session so that the team can demonstrate their CAD work and better explain how they engineered their car design.
- **C2.10.9** 'Team Partnerships' declaration Every team must complete the declaration template as issued by F1 in Schools. All partnerships and any outside assistance must be included. This document will be referenced by Judges so they can better understand team partnerships, ask questions, and therefore must be a full and accurate declaration.
- **C2.10.10 Project Submission / Car Submission Checklists** Please see the appendix for a copy of this form. The team must print out and submit a copy at Team Registration at the National Finals along with the team's other project elements.

Regional Finals – The Car Submission Checklist must be submitted with the team's cars via mail. The official holographic stickers must be included on this form. The Project Submission checklist is not applicable for the Regional Finals.

National Finals – The Project Submission Checklist must be submitted at Check-in along with the team's other project elements. The Car Submission checklist is not applicable for the National Finals.

C2.11 Team registration (AKA Event Check In)

C2.11.1 Teams will be required to register with F1 in Schools during the specified times set in the event schedule and program. At this registration, teams will submit project elements (per C2.12) and may be distributed additional event information. At a minimum, the student Team Manager and supervising teacher of each team should attend. Please have all submission materials ready to turn in at this time. Teams that are missing any project elements will not be allowed to complete registration until all elements are present.

For the Regional Finals, Team Check-In will be completed virtually. More information on the virtual check-in process will be released in the Team Portal.

C2.12 Submission of project elements

C2.12.1 Teams will submit their project elements during Team Registration (C2.11) at the National Finals, and digitally prior to the Finals (C2.10.3). Both deadlines occur before judging commences. All elements must be submitted complete and ready for judging. The following list is a list of the elements which must be submitted by each team.

FOR THE REGIONAL FINAL:

Physical Project Elements (to be mailed to F1 in Schools NA)

- 1x nominated Car A identified using a white or black background F1 in Schools logo decal with the Car A
- 1x nominated Car B identified using a white or black background F1 in Schools logo decal with the Car B
- Car Submission Checklist which must include the official F1 Model Block holographic sticker



Car submission deadline – Cars (including all the above mentioned) are to be shipped to the designated address (SEE TEAM PORTAL) and **arrive no later than the Wednesday** before competition.

Digital Project Elements

- One (1) digital Design & Engineering Portfolio
- One (1) digital Project Management & Enterprise Portfolio
- A digital "Pit Display" poster (in place of a physical Pit Display)
- A recorded 7-minute Verbal Presentation (in the form of a YouTube unlisted Link)
- A digital set of engineering drawings including orthographic and 3D renders for Scrutineering judging
- 'Team Partnerships' declaration(s)

All elements must be digitally submitted complete, ready for judging via the provided submission links (see Team Portal) by the <u>Sunday</u> prior to project check in for the Regional Finals at 11:00pm (23:00) EST (as mentioned in C2.10).

FOR THE NATIONAL FINALS:

Digital Submission (prior to Nationals):

- One (1) digital Design & Engineering Portfolio
- One (1) digital Project Management & Enterprise Portfolio
- A digital set of engineering drawings and 3D renders
- 'Team Partnerships' declaration(s)

All elements must be digitally submitted complete, ready for judging via the provided submission links by the <u>Sunday</u> prior to project check in for the National Finals at 11:00pm (23:00) EST (as mentioned in C2.10).

Physical Submission of Project Elements (at National Finals Team Check-In):

- 1x nominated Car A identified using a white or black background F1 in Schools logo decal with the Car A
- 1x nominated Car B identified using a white or black background F1 in Schools logo decal with the Car B
- 1x printed Design & Engineering Portfolio
- 1x printed Project Management & Enterprise Portfolio
- Letter-Sized (8.5"x11") Engineering drawings including orthographic view and Car Renders for Scrutineering judging and Car Renders
- Electronic copy of all specified project data (on a flash drive that will not be returned to team)
- 'Team Partnerships' declaration(s)
- Project Elements Submission Checklist which must include the official F1 Model Block holographic sticker. Teams must bring this printed sheet to project check in – one will not be provided.
- **C2.12.2** During project submission at the National Finals, each team will be given the opportunity to check the weight of their cars on the official National Finals scales. If either car being submitted is under the minimum weight, the team will be given until the end of the registration period to fix any issue in order that both cars can be submitted at or above the minimum weight.



For the Regional Finals, teams will be asked to submit the weight of their cars prior to shipping. This weight will be considered by the judges during scrutineering.

C2.12.3 Once cars have been submitted, they are considered as being in parc fermé.

C2.13 Project elements to be retained by F1 in Schools

It is a condition of Regional and National Finals entry that each team permits F1 in Schools to retain 1 car, the two portfolios (Design & Engineering and Project Management & Enterprise) and the electronic copies of all specified project data submitted (including the digital storage device on which it has been submitted). Teams also permit F1 in Schools to use any of these project elements for marketing purposes and/or publication as exemplar projects for reference by others. Note: the car that is retained by F1 in Schools may be the team's display car, as long as the car is outwardly identical to the team's racecars.

C2.14 Benefit of doubt

The chair of judges will, where appropriate, seek to use 'benefit of doubt' when the assessment of compliance is marginal or unclear. In this situation, teams will be given the benefit of doubt rather than a firm penalty if a penalty cannot be clearly measured or identified.

C2.15 Spirit of the competition

Teams are expected to act in the spirit of the competition, both before and during the F1 in Schools N.A. Competitions. Any team deemed by the chair of judges to be acting outside of the spirit of the competition, can be removed from certain or all aspects of the competition. For example, a team attempting to abuse the technical regulations to their advantage may, at the discretion of the chair of judges, be removed from racing and receive no points for this activity. A team deemed to be acting in an unsportsmanlike manner towards another team or other persons may be removed from some or all judging areas.

The spirit of the competition is simple: embrace and respect the rules and regulations, do your very best to compete legally and fairly, while contributing positively to the F1 in Schools N.A. competitions. Make friends, create positive relationships, network professionally and enjoy yourselves.

C2.16 Plagiarism

F1 in Schools LTD welcomes and endorses innovation and does not consider that plagiarism should play any part in any of the disciplines that make up the competition. Competing teams at all levels of the competition that intentionally plagiarize any part of their assessed work, undermines the credibility and integrity of the F1 in Schools challenge and the spirit of the competition.

Plagiarism within any project work submitted by teams is not permitted. All teams must sign the supplied Originality Declaration at project submission and check-in along with all other project elements. Where plagiarism has been detected, the Chair of Judges may choose to exclude the team from that element of the competition.

At project check-in the Team Manager will sign on behalf of the team to pledge that they agree with the plagiarism statement. The plagiarism statement will be released to all registered teams a month before the competition for their review.



ARTICLE C3 - COMPETITION AND JUDGING FORMAT

C3.1 Competition program

- **C3.1.1** Each team will be judged as per the competition program. The competition program will be formulated by F1 in Schools to best and fairly accommodate all judging and other competition activities. Teams will rotate around judging activities as per this program, with each rotation usually of 20-30 minutes in duration.
- C3.1.2 Judging Streams The competition program will normally be divided into two parallel judging streams (Stream A and Stream B), to help ensure quality judging time intervals within the event time constraints. A number of strategies are implemented within the judging process, including judge briefings and judge reviews for cross-moderation to ensure there is consistency across the judging streams.

C3.2 Judging categories

There are five (5) main judging categories, each with its own team of Judges and specified judging activities as detailed in further articles.

- Specification & Scrutineering Judging
- Design & Engineering Judging
- Project Management & Enterprise Judging
- Verbal Presentation Judging
- Racing

C3.3 Judging score cards

The F1 in Schools N.A. Competition judging score cards provide detailed information in relation to what the Judges will be looking for. They include key performance indicators which are referred to by the Judges in awarding points during judging activities. The judging score cards can be found in the appendix of this document.

READING THE SCORE CARDS CAREFULLY IS IMPORTANT. THEY PROVIDE CRITICAL INFORMATION FOR TEAMS AS TO WHAT NEEDS TO BE PRESENTED FOR EACH JUDGING CATEGORY.

C3.4 NA National Champions

The F1 in Schools NA National Champions trophy and title will be awarded to the team with the highest sum total from all judging categories (ARTICLE C3.5). In the case of a tied points score, the team with the highest time trial score will be determined the winner.

THE CHAIR OF JUDGE'S DECISION IS FINAL



C3.5 Point allocations

Points will be awarded to teams across five (5) categories with maximum possible scores as detailed in the following table:

North America Judging Categories and Point Allocations			
Specification & Scrutineering Judging			
Specifications 100 points		ooints	
Engineering Drawings	20 points		
Rendering 20 points		oints	
Quality of Finish and Assembly	20 p	oints	
Design & Engineering Jud	dging		
Design & Engineering Portfolio 180 points		ooints	
Enterprise Judging			
Enterprise Portfolio Only Assessment	erprise Portfolio Only Assessment 100 points		
Team Identity 20 points		oints	
Pit Display 40 points		oints	
Project Management	Management 70 points		
Verbal Presentation Jud	ging		
Technique 60 points			
Composition	40 points		
Subject Matter	60 points		
Racing			
	Regionals	Nationals	
Time Trials	220 points	110 points	
Reaction Racing	0 points	110 points	
Knock-Out Racing	0 points	30 points	
TOTAL	950 points	980 points	

C3.6 Classification of technical regulations

C3.6.1 The technical regulations are classified as either: **GENERAL**, **SAFETY**, **PERFORMANCE**.

GENERAL	SAFETY	PERFORMANCE
Regulations that shape the	Mandatory rules that govern	Rules that have a direct
way the car fundamentally	the safe running of the car.	impact on the performance of
looks and works, vital to the	Cars must meet these rules to	the vehicle, these typically
style of an F1 in Schools car.	be considered 'safe to race'.	carry the heaviest penalties.

C3.6.2 If a race car is judged as being NON-COMPLIANT with any Performance regulation, they will be INELIGIBLE for the awards of: 'Fastest Car' and 'Best Engineered Car'. All Performance regulations are highlighted in yellow throughout the Technical Regulations Document. For more information regarding Compliance with regulations please consult T2.4.2 and T2.5 of the Technical Regulations document. For the Knock-out Competition, should there be any teams with performance regulation failure(s) for both cars seeded in the top 24 teams then they will only be permitted to race in round one of the knock-out competition and will be automatically knocked out during round one regardless of the race result.



ARTICLE C4 - SPECIFICATION & SCRUTINEERING JUDGING (160 points)

C4.1 What will be judged?

Specification & Scrutineering judging is a detailed inspection process where BOTH race cars are assessed for compliance with the F1 in Schools NA Technical Regulations. The Engineering drawings, renderings and quality of finish & assembly will also be assessed. Refer to the scrutineering and specification judging score cards for scoring details.

C4.2 Team preparation

Teams must ensure that their cars (Car A & Car B) are complete and ready for specification judging and racing before they are submitted. Notice is also drawn to the performance regulations, refer ARTICLE C3.6. Teams must have also submitted an electronic copy of all specified project data such as scrutineering engineering drawings, which may all be referenced. Refer ARTICLE C2.10.

C4.3 Who needs to attend?

Specification & Scrutineering judging is a closed activity that no team member or supervising teacher may attend. During the National Finals ONLY, there will be a specification review session scheduled that must be attended by the team manager, team design and manufacturing engineers as a minimum.

C4.4 Judging process / procedure

Teams begin specification judging with a full allocation of 100 points. Any infringements of the Technical Regulation articles, on either car, will result in points being deducted as detailed in the Technical Regulations.

There are three (3) parts to the specification & scrutineering judging process.

- A. **Specifications** this is conducted within the confines of parc fermé, where the specification Judges will scrutineer both cars for compliance to the Technical Regulations. A series of specially manufactured gauges will be used to broadly check compliance. Accurate measuring tools, such as Vernier calipers will then be used to closely inspect any dimensions found to be near to dimensional limits per the initial gauge inspection. Scrutineering commences as cars are submitted.
- B. Scrutineering Judging (Engineering Drawings, Rendering and Quality of Finish & Assembly) this is conducted within the confines of parc fermé, where the specification Judges will assess both cars and the Engineering Drawings and 3D Renders and Quality of Finish & Assembly as per the Scrutineering score card.
- C. [Not Applicable for Regionals; Nationals ONLY] Specification Review Interview each team will be scheduled a period of time for a review of any specification infringements ruled. The Judges will highlight to the team any regulation infringements and provide necessary explanations. The team is then given opportunity to explain to the Judges why they feel any identified infringements should be considered as permissible. Following the team's explanation, the Judges may choose to reverse their original decision or uphold it. No further discussion will then be permitted (refer C4.6).



D. F1 in Schools Judges will periodically inspect cars for regulation compliance throughout the duration of the competition. If cars are found at any time to incompliant with a rule, there is the potential for points to be deducted at the Chair of Judges discretion.

C4.5 Safe/Fit to race fix

For the Regional Finals: Due to the virtual format of the Regional Finals, after scrutineering teams will be given the chance to video conference with a member of the scrutineering staff to potentially fix safety violations (and T3.7 and T7.8). The scrutineering staff will have access to a basic toolkit; no special tool requests may be made.

For the National Finals: Teams that have been judged during initial scrutineering to have incurred a safety regulation failure will be provided with a special 20-minute car service time, prior to the commencement of racing. Cars must meet these rules to be considered 'safe/Fit to race. If during this service time the car can be modified so as to comply with the failed regulation(s), the team will then only incur HALF the point's penalty for that infringement, without being classified as having incurred a **SAFETY** infringement.

IMPORTANT: If after the special 20-minute car service time the team is unable to modify the car to comply with the technical regulations listed above the car(s) will be consider unsafe/unfit to race and may not participate in racing events.

C4.6 Specification judging decision appeals

[N/A for Regionals; Nationals ONLY] Teams may appeal the specification judge's decision if they still believe their justification for regulation compliance should be accepted. An appeal must be submitted in writing directly to the Chair of Judges within two (2) hours of the team completing their scrutineering review session. Refer ARTICLE C11. The Chair of Judges will discuss the appeal with the scrutineering Judges and may seek additional advice from F1 in Schools regulation authorities. The Chair of Judges will then meet with the team, to discuss the appeal and explain the final decision.



ARTICLE C5 - DESIGN & ENGINEERING JUDGING (180 points)

C5.1 What will be judged?

The Design & Engineering Judges will examine each team's Design & Engineering portfolio so that they can assess the team's car design and use of CAD/CAM technologies along with the quality of manufacture of both race cars submitted. The specific areas to be assessed are:

- Design Concepts
- 3D Modelling
- Application of Computer-Aided Analysis
- Use of CAM/CNC

- Other Manufacturing & Assembly
- Research & Development
- Testing
- Design Process Evaluation
- Document Presentation

Refer to the Design & Engineering judging score card for key performance indicator information.

C5.2 Team preparation

A laptop needs to be ready and taken to Design & Engineering judging along with any other items which may help the team explain any engineering or manufacturing concepts. The Design & Engineering Judges will not have access to the team pit display for judging purposes, or the team's official race cars. Teams should bring their display car to Design & Engineering judging. Preparation should include careful reading of the score card. The key performance indicators for the design process, application of CAD / CAM, analysis and associated data organization, describe what the Judges will be looking for.

C5.3 Who needs to attend?

This judging session must be attended by the team manager and team design and manufacturing engineers as a minimum.

C5.4 Judging process / procedure

Teams will be awarded points as per the key performance indicators shown on the Design & Engineering score card. Judges will review the Design & Engineering portfolio in a 'closed to teams' session programmed before the commencement of scheduled judging sessions. The scheduled Design & Engineering judging interview session will focus on the overall engineering and design of the car. This is an informal interview where Judges will ask the team to demonstrate their CAD / CAM work and query teams on what they have done. The quality of car manufacture and car assembly will be judged during a separate 'closed to teams' session.

C5.5 Design & Engineering Portfolio requirements

The Design & Engineering portfolio must be in a Tabloid (11"x17") or similar size. digital copy of 7-pages (one-page front cover + 4 pages of content) for the Regional Finals and physical 'hard copy' of 7 pages (1-page front cover + 6 pages of content) for the National Finals. This can be a single page front cover plus 4/6 single sided or 2/3 double sided sheets. If a portfolio comprises more than 5/7 pages, the Judges will only review the first 5/7 pages for assessment purposes. There MUST be content related to the use of CAM and CNC manufacturing included in the portfolio and this will be referenced by the Engineering Judges. Content related to the car, design ideas, design development, research, testing and evaluation should be presented within the portfolio.



ARTICLE C6 - ENTERPRISE JUDGING (250 points)

C6.1 What will be judged?

The Enterprise Judges will examine each team's 11-page Project Management & Enterprise Portfolio so that they can assess the following specific areas.

Project Management:

- Initiating process
- Project schedule
- Roles and responsibilities
- Resource management
- Budget management
- Closing & lessons learned

Enterprise:

- Marketing
- Sponsorship
- Digital Media
- Sustainability
- Document Presentation
- Team Identity
- Pit Display
 - Design Process
 - Content

Refer to the Project Management & Enterprise judging score card for detailed point scoring and key performance indicator information.

C6.2 Team preparation

Each team must prepare one (1) Project Management portfolio as per ARTICLE C2.10. Most importantly, teams need to read the Project Management scorecard carefully to ensure that all areas to be assessed are included within the context of their Project Management portfolio.

C6.3 Who needs to attend?

All team members must be present during the portfolio and display judging session.

C6.4 Judging process / procedure

The Enterprise judging will take place at each teams Pit Display. The Judges will usually introduce themselves then ask the team to stand clear of their display so the Judges can conduct assessments, while asking further questions about the work. Outside judging slots, the Judges will also be given some time to conduct pre-judging and review of each team's Pit Display and design portfolio.

C6.5 Enterprise Portfolio requirements

The Enterprise Portfolio must be in a Tabloid (11"x17") or similar size. The portfolio is limited to digital copy of 7-pages (one-page front cover + 6 pages of content) for the Regional Finals and physical 'hard copy' of 11 pages (1-page front cover + 10 pages of content) for the National Finals. This can be a single page front cover plus 6/10 single sided or 3/5 double sided sheets. If a portfolio comprises more than 7/11 pages, the Judges will only review the first 7/11 pages for assessment purposes.

Marketing and Sponsorship: For the marketing element, teams are asked to summarize their approach and reasoning to gaining awareness, engagement, sponsorship, and any other marketing activities.



Digital Media: For this element, teams are asked to outline their approach and reasoning for social media platforms, electronic mailings, website, and other online communications. The Digital Media element within the document will be assessed in conjunction with a review of the team's Digital Media campaign executed.

Sustainability: For this new assessed criterion, teams are to outline their sustainability strategy and activities which give consideration to economic, environmental, and social factors.

To ensure efficiency with the judging, teams should order their Project Management & Enterprise Portfolios as outlined below. The number of pages allocated to each criteria is at the discretion of each team. Please note this diagram shows 11 pages but the limit for the regional finals is 7.

Cover	Team Logo Roles and Responsibilities	Team Branding & Identity	
Project Schedule Resource Management	Budget	Sponsorship & ROI	Marketing
Digital Media	Pit Display	Sustainability	Team Content Lessons Learned

C6.6 [REGIONALS ONLY] Pit Display setup and parameters

Teams will develop their Pit Display content and display it virtually within a Pit Display poster in place of a physical display, similar to a technical poster.

- **C7.6.1** Teams will display their content with a 36" x 48" .pdf poster.
- **C7.6.2** The Pit Display poster may include images and **embedded** videos. Submissions may not link to outside files (including videos or websites). Judges will only review the content within the poster itself.
- **C7.6.3** The submitted .pdf file may be no larger than 75MB, as defined in C2.10.3

C6.7 Pit Display setup and parameters

C6.7.1 For the N.A. National Competitions, teams will be provided a display space approximately dimensions 3m wide x 1m deep x 2.4m high and a table. Teams will design a **table-top pit display**. The precise space description and dimensions will be announced closer to the event. Each allotted space will have access to one (1) power outlet.



- **C6.7.2 [Updated 12/04/23]** Pit display content should be transported to the competition venue as hand carried items. Cases with wheels to be rolled in are allowed. We recommend that the dimensions would be acceptable by an airline for checked baggage into the hold of an aircraft. All materials brought into the venue must be taken away at the end of the event. Production companies will not be allowed to assist teams on the transportation or assembly of pit displays. **There will be no waste disposal options during pit build and breakdown.** Your pit display area must be left as you found it.
 - F1 in Schools recommends no item should weigh more than 70lbs and total length + height + depth of any item should not exceed 240cm.
- **C6.7.3** A time period will be scheduled for when all teams will set-up their pit displays. A time limit of two hours will be enforced; this will be confirmed in supplementary regulations. F1 in Schools reserves the right to apply a penalty of **up to 20 points** at the discretion of the Chair of Judges for teams that do not complete their set-up within the time limit, do not leave their stand in a safe state and clear their pit and surrounding area of all rubbish.
- C6.7.4 No part of the teams completed Pit Display is allowed to protrude beyond the physical dimensions of their allocated pit space. This includes anything that might protrude above the pit space highest point e.g. flags. This also includes projections on areas outside of team's allocated space. Teams are not permitted to remove any part of the provided exhibition booth to fit the pit display. A penalty of up to 10 points may be applied at the chair of judge's discretion.
- **C6.7.5 ONLY** student team members are permitted to set-up their pit displays. There must be no supervising teacher/adult or other outside assistance, unless deemed by F1 in Schools to be a health and safety issue.

IMPORTANT HEALTH & SAFETY: Health and Safety measures must be considered when working on all aspects of your Pit Display. F1 in Schools expects teams to produce a risk assessment and method statement to ensure all team members are aware of any risks in the construction of the pit display. This is to also ensure displays are safe for other participants and visitors to the event. F1 in Schools reserves the right to apply a penalty of **up to <u>20</u> points** at the discretion of the Chair of Judges for unsafe activity.

- **C6.7.6** F1 in Schools and / or the Chair of Judges may instruct a team to take action to reduce noise or remove display inclusions deemed to be inappropriate. F1 in Schools will instruct teams to remove or alter any display inclusions considered to be a safety hazard.
- **C6.7.7** Any electrical appliance connected to the power supply must be safe.



ARTICLE C7 - VERBAL PRESENTATION JUDGING (180 points)

C7.1 What will be judged?

The Verbal Presentation Judges will assess each teams' 7-minute (Regionals)/10-Minute (Nationals) verbal presentation across the areas of technique, composition and subject matter:

- Presentation technique (how your team comes across during the presentation)
 - Use of visual aids effective use of multimedia and / or other 'props'
 - Team contribution effective participation by all team members
 - o Engagement levels of enthusiasm, energy, audience interest, and excitement
- Presentation composition (how well you structure your presentation)
 - Concepts clarification clear and concise explanations where required
 - Use of time how effectively was the time used
 - Presentation structure overview explained and connection between topics
- Subject Matter (the topics which need to be talked about)
 - Innovation detail key innovations related to car design, project management, marketing or any other aspect of the team's project
 - Collaboration detail any partnerships or mentoring from outside the team and justify in terms of improving project outcomes
 - Learning experiences explain how the F1 in Schools project has benefited team members

Refer to the Verbal Presentation judging score card for detailed point scoring and key performance indicator information.

C7.2 Team preparation

Each team is required to prepare a Verbal Presentation as per the requirements at ARTICLE C2.10. Any multimedia content, slides, etc. must be saved on, and shown, using the team's own laptop. Teams need to have all presentation resources tested and ready with them for verbal presentation judging. Most importantly, teams should read the Verbal Presentation judging score card carefully to ensure their verbal presentation features all elements and content that the verbal presentation Judges will be looking for.

C7.3 Who needs to attend?

All team members must be present during the Verbal Presentation judging session.

C7.4 Judging process / procedure

Verbal Presentation judging is scheduled for the same duration of other judging sessions, usually 20 minutes. During the Regional Finals, the team will join a video conference after the judges have viewed the team's pre-recorded video submission, where they then may be asked clarifying questions by the judges. During the National Finals, teams will present a physical verbal presentation. Teams will be given an opportunity at the start of their time to set-up and test their laptop and any other presentation technologies and resources. The team will inform the Judges when they are ready to begin. The Judges start timing the 10-minute duration and will provide a discreet time warning signal when one minute of presentation time remains. The team will be asked to cease presenting when the time limit has been reached. At the conclusion of the teams'



presentation time, the Judges may choose to provide some feedback and / or ask any clarifying questions they feel necessary.

C7.5 Verbal presentation judging provisions

F1 in Schools will provide a dedicated private space, such as a small meeting room, where each team will deliver their presentation to the Judges. This space will include a projector and screen, or TV and multimedia sound system. These will be in fixed positions but usually with sufficient cable length to allow teams some freedom for choosing where they wish to locate their laptop. A single table will also be made available with its use and location in the presentation space being optional.

C7.6 Verbal presentation video recordings

The Verbal Presentations of all teams may be video recorded by F1 in Schools for the purpose of judging review and/or post event publicity and promotional purposes by F1 in Schools.



ARTICLE C8 - RACING (220/250 points)

C8.1 What races will be conducted?

The N.A. Competition racing points will be awarded through the staging of various racing events: **For the Regional Finals:**

• Time Trials Racing – automatic launch mode, 4 races in total, 2 races in each lane. Racing will be held during one session and will be livestreamed for team viewing. The average 'car race time' value from time trial races will determine the Fastest Car Award.

For the National Finals:

- Time Trials Racing automatic launch mode, 4 races in total, 2 races in each lane
- Reaction Racing manual/driver launch mode, 4 races in total, 2 races in each lane
- Knock-out Competition Races manual/driver launch mode, one race in each lane per round of competition.

The average 'car race time' value from reaction races will determine the Fastest Car Award (refer C8.6). The knock-out competition is the last of the scheduled races. Refer to ARTICLE C3.5 and further information following for details on how points are calculated and awarded.

C8.2 Team preparation [N/A for Regionals, Nationals ONLY]

- **C8.2.1** Teams should be familiar with the operation of the F1 in Schools Race System. Time may be offered for teams to practice race starts during free time prior to racing events.
- C8.2.2 Manual / driver starts One or more team members (driver/s) must be appointed for launching of the teams' car using the manual launch method. Each lane of the track has a dedicated starting area 1m x 1m which shall be clearly marked on the floor. The driver must only make contact with the floor within this dedicated area and must not touch or lean on the track.
- **C8.2.3** Finish line management At least one member of the team must be appointed as responsible for managing the finish line Car Deceleration System or team's own system (refer C9.11) and return of car along the track to the start.
- C8.2.4 Start line car staging one team member may be appointed as being responsible for 'aligning' the car. This team member is only permitted to set the alignment of the car behind the start line, with respect to the start box and track under close supervision from the racetrack Judges. Team members are NOT permitted to interfere in any way with the compressed air cartridge or vertical alignment of the start box. This process must be completed within a time limit of 30 seconds. Appointment of this team member is optional. All four wheels must be in contact with the track surface after completion of the car staging time. The race Judges will stage the car before the team is allowed 30 seconds to make adjustments (see C8.4 and C8.7.2). Team members must have staged the car BEHIND the start line during the 30 seconds. Car forward the start line or not in contact with the start box will count as a DNF.
- **C8.2.5** Teams must ensure that both cars are race ready, a car service session will be provided before the next race event (refer <u>C10.2</u>). If a teams' car is damaged beyond achievable repair, then teams will forfeit any races that the car would have been used for.



C8.3 Who needs to attend?

All team members must be present during their scheduled racing sessions and should assemble at the track start for briefing by the racetrack Judges at their scheduled time.

C8.4 Reaction race procedure [N/A for Regionals, Nationals ONLY]

Cars are launched in manual/driver reaction mode during one racing session, comprising of four (4) races total per team, two (2) races in each lane. The TOTAL RACE TIME displayed and the REACTION TIME displayed for each race is recorded. The reaction races will be conducted as follows:

- 1) Teams race in order as shown in the competition program. To begin, the lowest team number will start in lane 1. All cars will be loaded onto the track, Car A first then Car B
- 2) One team member to track finish for deceleration system control
- 3) Judge arms Start Box SAFETY ON
- 4) Race 1 (Car A) Judge sets cars on track / tether line and inserts a compressed air cartridge makes initial start box adjustments
- 5) A team member is then allowed 30 seconds to 'fine tune' the alignment of their car, please see C9.2.4 for more detail. **The deceleration system must also be set during this time.**
- 6) Driver and team stand trackside with corresponding lane start trigger. Please note, if space is limited, team members aside from the driver may be asked to stand behind the start of the track.
- 7) Judge checks deceleration system is ready, all team members to stand in designated safety zone as instructed by track judges, track is clear for racing, team information on race system is correct, switches Start Box SAFETY OFF
- 8) Judge presses the start system reset button cars are launched by driver pressing start trigger
- 9) Judge records TOTAL RACE TIME and REACTION TIME displayed on start gate
- 10) Team member at finish moves car into storage zone at the end of the track
- 11) Race 2 (Car B) conducted in same lane as above, driver can be inter-changed as nominated
- 12) Team member at finish control returns car and empty compressed air cartridge along track to the start with **minimum handling**. Please note: if breakage occurs, the race Judge at the end of the track will determine if the car and parts should be returned by themselves instead of team members.
- 13) Judges remove cars from tether line and change lanes, team information on race system is correct
- 14) Race 3 (Car A) and Race 4 (Car B), driver can be inter-changed as nominated
- 15) Cars removed from track and returned to Parc Fermé

C8.5 Reaction race scoring [N/A for Regionals, Nationals ONLY]

All four (4) 'total race times' recorded from the reaction races are considered. The fastest of these four (4) times is used in the following formula to calculate the points awarded:

- Fastest 'total race time' = 110 pts
- 2nd fastest 'total race time' = 105 pts
- 3rd fastest 'total race time' = 100 pts
- Slowest 'total race time' = 5 pts
- Base Time = 120% of 3rd fastest 'total race time'
- 4th fastest and all other teams score points using the following formula:



- Team Points = 5 + (95 / (Base Time fastest 'total race time')) x (Base Time teams fastest 'total race time')
- Any team with a best 'total race time' that is slower than the base time will score 5 points.
 To further discriminate between any teams scoring 5 points, a deduction of 1 point will be made for any did not finish (DNF) reaction race result.

C8.6 Time trial race scoring

The four (4) 'car race times' recorded during racing will be considered. From these four (4) races, the team's 1st, 2nd, and 3rd best 'car race times' will be averaged. This average time is used in the following formula to calculate the points awarded:

- Fastest average (avg.) time = 110 pts
- Second fastest avg. time = 105 pts
- Third fastest avg. time = 100 pts.
- 'Base Time' = 115% of the third fastest avg. time of all teams avg. times.
- Fourth (4th) to slowest avg. time score points using the following formula:
 - Team Points = $20 + (80/(Base Time 3^{rd} fastest avg.)) x (Base Time teams avg.)$
- Any team that has an average slower than the base time will score 20 points. To further
 discriminate between these teams, a deduction will be made of 2.5 points for any did not
 finish (DNF) time trial result.
- If after discarding a team's <u>slowest</u> time there remains less than <u>3</u> times from races finished, due to DNF's, the slowest time recorded is input to the average equation until there are a total of <u>three</u> times to average.

NOTE: For the Regional Finals, using the calculations above, the team's Time Trials Score will be double (i.e. max possible score of 220 points for racing) to account for the reduced racing sessions due to the virtual format.

C8.7 Knock-out Competition

Teams will take part in a knock-out (single elimination) competition. Teams will be issued the knock-out competition seeding and competition bracket prior to the race event commencing. Only the top 24 teams will participate in the knock-out competition.

C8.7.1 Seeding - The seeding order for the first knock-out round is determined through seeding all teams using the average fastest 'total race time' they achieved from the reaction racing event.

Cars judged to have critical ("performance") regulation failures will have 0.5 seconds per performance regulation failure per car added on to their fastest 'total race time' for seeding purposes, see formula below:

$$Seeding Time = \frac{\begin{pmatrix} Car \ A \ fastest \ 'total \ race \ time' \\ + \ (0.5 \times Car \ A \ Performance \ Regulations) \\ + \ Car \ B \ fastest \ 'total \ race \ time' \\ + \ (0.5 \times Car \ B \ Performance \ Regulations) \end{pmatrix}}{2}$$

Should there be any teams with performance regulation failure(s) for only one of their cars seeded in the top 24 teams, they will only be permitted to race that car in round one



of the knock-out competition and its time will not count towards the team's progression in the competition.

Should there be any teams with performance regulation failure(s) for both cars seeded in the top 24 teams then they will only be permitted to race in round one of the knockout competition and will be automatically knocked out during round one regardless of the race result.

- **C8.7.2** Knock-out competition procedure During the knock-out competition BOTH race cars will be used. Cars are launched in manual / driver reaction mode, with two (2) races total, one (1) race in each lane, for each round of the knock-out. The team with the fastest 'total race time', as displayed on the start gate, from the two races conducted, is the winner of that knock-out round. In case of a tied result, a further 'sudden death' race will be conducted, this will be a repeat of race 2. The knock-out competition will be conducted as follows:
 - 1) Teams race in order of the competition draw. Top of draw in lane 1.
 - 2) Prior to the cars being set on the track for each round, each team will be required to nominate which car (A or B) they will use for their first race. Each teams' other car will be used for the second race.
 - 3) One team member to track finish for deceleration system control.
 - 4) Judge arms start box SAFETY ON makes initial start box adjustments.
 - 5) Race 1 Judge sets all cars on track/tether line and inserts compressed air cartridge
 - 6) A team member is then allowed 30 seconds to 'fine tune' the alignment of their car, please see C9.2.4 for more detail. **The deceleration system must also be set during this time.**
 - 7) Driver stands trackside with corresponding lane start trigger.
 - 8) Judge checks deceleration system is ready, all team members to stand in designated safety zone as instructed by track judges, team information on race system is correct, track is clear for racing, switches start box SAFETY OFF.
 - 9) Judge presses the start system reset button cars are launched by driver pressing start trigger.
 - 10) Judge records TOTAL RACE TIME displayed on start gate.
 - 11) Team member at finish moves car into storage zone at the end of the track Judges set cars for Race 2.
 - 12) Check team information on race system is correct
 - 13) Race 2, driver can be inter-changed.
 - 14) Cars removed from track and returned to Parc Fermé.

C8.7.3 Knock-out competition scoring

Points are awarded based on the round of competition a team is eliminated as follows:

- Seeded outside top 24 = 4 pts
- Eliminated in Round 1 = 6 pts
- Eliminated in Round 2 = 8 pts
- Eliminated in Quarter Final = 15 pts
- Eliminated in Semi Final = 22 pts



- Eliminated in Final = 26 pts
- Knock-out Winner = 30 pts

C8.8 DNF (Did not Finish) race results

Damage or part separation occurring during a race, before the car crosses the finish line, (e.g. wheel or any other part of the car separating), or a car not crossing the finish line at all, effects in a DNF race result. The Judges may refer to video evidence to verify a DNF result.

C8.9 False starts

- **C8.9.1** A false start (jump start) occurs when the driver depresses the trigger button before the 5 start gate lights have extinguished. The screen will display a false start message.
- **C8.9.2** All reaction false starts will incur a 2.5-point penalty and by default forfeit that race. This penalty does not apply to knock-out racing.
- **C8.9.3** During any manual / driver starts, if a driver false starts and distracts the other driver the race will be re-run and the driver who caused the distraction will forfeit their race.
- **C8.9.4** Distractions outside of the race start area will be assessed by the lead track judge and track officials to determine if the race should be re-run. All competitors must, and other spectators will be instructed to, keep noise down to a minimum and to not use flash photography.

C8.10 Track, tether line and timing system information

C8.10.1 The F1 in Schools Elevated Racetrack, supplied by Denford Ltd will be used. The official length of the track, from start line to finish is 20 meters. A monofilament tether line of diameter 0.6mm, fixed at the finish end, passes down the center of each lane. At the start end the line passes through 90 degrees over a single pulley then attached to a 1.0kg mass suspended above the floor.

IMPORTANT: Teams are not permitted to add anything to the racetrack until 250mm after the finish line/gate.

C8.10.2 Launch/Timing - The F1 in Schools Launch/Timing System will be used for launching cars and timing races and driver reaction times to 1/1000th of a second.

C8.11 Car Deceleration System

C8.11.1 The Car Deceleration System acts to bring cars to rest once crossing the finish line. F1 in Schools will provide a standard Car Deceleration System, consisting of tapered brushes positioned behind the finish line of each lane. Please see Appendix V of the NA Technical Regulations for dimensions of the F1 in Schools Car Deceleration System.





- C8.11.2 [N/A for Regionals; Nationals ONLY] Teams may supply their own deceleration system and the team will be responsible for its management. The Car Deceleration System maximum length is 1500mm. The Car Deceleration System cannot have any electronic components. Any system supplied by a team must be simple to setup within 1 minute and must not impede the opposing track lane, race car or the race schedule in any way. Teams must be able to safely reset their deceleration system by the time the start line car staging time is complete. The Judges, at their discretion, can rule any system supplied by a team to be inappropriate and revert to use of the standard deceleration system.
- **C8.11.3** Deceleration systems must be located a minimum of 250mm after the finish line.
- **C8.11.4** The final 350mm of the track after deceleration systems is reserved for a storage zone to store raced cars before they are returned to the track start.

C8.12 Compressed Air Race Cartridges

Compressed air cartridges to be used for all North American competition races will be supplied by F1 in Schools. Each compressed air cartridge will be separately weighed before competition to ensure that all compressed air cartridges used for races are within a weight range of 0.5 grams. All race cartridges will be kept in a temperature-controlled environment of 21 degrees Celsius.

C8.13 Car weight checks

Cars will have their weight checked at the racetrack prior to commencing a race event. This is done to ensure each car remains at a legal weight during all races. If a car is judged to have gone under weight whilst stored in parc fermé, the Judges will add ballast to return the car weight to what it was when first submitted to parc fermé, without penalty.

C8.14 Judges handling cars

The race Judges will not be required to comply with any special car handling requests made of them by teams. This includes use of any special gloves or tools.



ARTICLE C9 - CAR REPAIRS AND CAR SERVICING

C9.1 Car repairs

- **C9.1.1** All damage issues and related repair work during racing is at the Judge's discretion and may be referred to the scrutineering Judges and/or Chair of Judges for a final decision.
- **C9.1.2** No items can be removed or added to a car during racing, other than compressed air cartridges, except in the case of a repair.
- **C9.1.3** For the Regional Finals: If a race car sustains damage during racing and this damage is ruled to be related to engineering deficiencies and a repair is achievable then a repair will be allowed. If this repair can be undertaken in under 30 seconds and be race ready, then no penalty will be applied. A designated race staff official will attempt to make repairs that do not require adhesive (i.e the official will attempt to fix a wheel that has fallen off but not regluing of broken nose cone).

For the National Finals: If a race car sustains damage during racing and this damage is ruled to be related to engineering deficiencies and a repair is achievable then a repair will be allowed. If this repair can be undertaken in under 30 seconds and be race ready, then no penalty will be applied. A timer will start when the race official places the damaged car on the official repair table. If the repair takes longer than 30 seconds or the car is not race ready, then a 5-point penalty will be applied. A repair time limit of 120 seconds (2 minutes) will be applied, if the car is not race ready at the end of this time then any further repairs must take place in the next service session (refer C10.2). Please note, the Best Engineered Car award is calculated using a number of scores from the competition, including penalty points incurred through damage during racing. Please see the Awards Matrix in the appendix of this document for more information

- **C9.1.4** Engineering deficiencies may include but not limited to damage to car body, wings & wheels as part of racing including damage occurring within the deceleration area.
- **C9.1.5** Curing time for adhesives must be included in 30 second repairs.
- **C9.1.6 [N/A for Regionals; Nationals ONLY]** Tool kits are allowed to be taken racing. Teams must supply all of their own tools and other necessary resources. Judges will not be able to assist teams with any additional resource requirements If a team has a tool kit, they should bring it with them to each racing session.
- **C9.1.7** If the Judges rule that damaged sustained was not due to engineering deficiencies, immediate repairs will be permitted without penalty.

C9.2 Car servicing [N/A for Regionals, Nationals ONLY]

- **C9.2.1** Teams will be scheduled time to carry out penalty free maintenance on their race cars in the designated car service area. The car service session shall last 30 minutes. The service session will occur after time trials as per the competition program, and after reaction racing per the competition program. No other car service times will be permitted.
- **C9.2.2** Only two service periods will be provided; no additional session before knockout.
- **C9.2.3** Only team members and Judges are allowed to enter the car service area.
- **C9.2.4** Tool kits are allowed to be taken into car service. Teams must supply all of their own tools and other necessary resources. Judges will not be able to assist teams with any additional resource requirements.



- **C9.2.5** Maintenance and alterations can only be made to the front and rear wings, nose cone, tether line guides, wheels and wheel support systems. The car body MUST NOT be modified or substituted.
- **C9.2.6** Each team will be required to complete a car service log form, declaring any maintenance or repair work completed. This will be validated by the Judges.
- **C9.2.7** Teams must hand their race cars and completed car service log to the service area Judges BEFORE the conclusion of their scheduled service interval. A penalty will apply for exceeding the scheduled service time limit of <u>5 points for every minute late</u>.



ARTICLE C10 - PROTESTS

C10.1 Submitting a protest

Any protest issues must be submitted by the team manager to an Event Director, who will register this and immediately lodge it with the Chair of Judges. This must occur by the date and time stated in the event supplementary regulations. Any protest or appeals submitted after this time may be disregarded. All protests must be lodged in writing via the official protest form available from the Event Directors. The Chair of Judges decision related to any protest is final.

C10.3 Unsuccessful protests

Teams should carefully consider their grounds for submitting a protest or appeal. Any protest or appeal that is unsuccessful, with the Judges initial decision remaining unchanged, will result in the team having a <u>15-point penalty</u> applied against their total score. **THE CHAIR OF JUDGE'S DECISION IS FINAL**

ARTICLE C11 - JUDGES

Cll.1 Overview

There will be six (6) teams of Judges plus officials that form the entire judging panel. Each judging team will have one judge appointed as the Lead Judge. Judges are nominees from F1 in Schools and other education and industry experts invited by F1 in Schools. All Judges sign a 'declaration' and code of conduct to ensure there are no conflicts of interest with respect to Judges and the teams they are judging.

Cll.2 Chair of Judges

An independent authority appointed by F1 in Schools to oversees all judging procedures. The Chair of Judges will determine the final judging decision where a protest has been submitted or other judging issue needs resolution. The Chair of Judges will also preside over a meeting of all Lead Judges to ratify the final results along with nominations and winners for relevant awards.

C11.3 The Judging teams

- **C11.3.1** Specification & Scrutineering Judges will assess both race cars plus the rendered images and engineering drawings as per the Specification & Scrutineering score cards.
- **C11.3.2** Design & Engineering Judges will assess each team as per the Design & Engineering score card.
- **C11.3.3** Verbal Presentation Judges will assess each team as per the Verbal Presentation score
- **C11.3.4** Project Management & Enterprise Judges will assess each team as per the Project Management & Enterprise score card.
- **C11.3.5** Race Judges will oversee and rule on all race events and any incidents.
- **C11.3.6** Car servicing officials will oversee all car service activities and rule on any infringements that may occur.

C11.4 Judging Decisions

THE DECISION OF THE JUDGES AND OFFICIALS IS FINAL.



ARTICLE C12 - AWARDS

C12.1 Awards Celebration

The N.A. Competition awards will be presented at an Awards Ceremony at the conclusion of the competition. Details of this event will be released closer to the event.

C12.2 Participation Recognition

All students will receive an official participation certificate.

C12.3 List of awards to be presented

All awards below will be presented to the team that achieves the highest score in each category taken from the score cards unless otherwise indicated (*) below (This list may be amended at the discretion of F1 in Schools).

- 1st Place
- 2nd Place
- 3rd Place

Special Awards (this is the full list of potential awards; not all may be awarded at every competition)

- Best Newcomer Award
- Best Engineered Car Award
- Scrutineering Award
- Sponsorship & Marketing Award*
- Innovative Thinking Award*
- Chair of Judges Recognition of Achievement Award*
- Research and Development Award*

- Fastest Car Award
- Team Identity Award*
- Pit Display Award*
- Verbal Presentation Award*
- Project Management Award*
- Digital Media Award*
- Sustainability Award*
- Knockout Competition Winners

The highest ranking US, and the highest ranking Canadian teams, will be crowned the US National Champions and Canadian National Champions, respectively.

C12.4 Qualifying for the Regional Finals

All teams may participate in the Regional Finals.

C12.5 Qualifying for the National Finals

Qualifying teams from the Regional Finals will advance to the National Finals. The number of teams from each region will be determined and announced at a later date (prior to the competition).

C12.6 Qualifying for the World Finals

Teams are NOT eligible to represent the United States and Canada at the F1 in Schools World Finals. Only Professional Class teams can advance to the World Finals.



APPENDIX...

- 1. Awards Matrix
- 2. 2023/24 NA Score Cards
- 3. Race Procedure & Troubleshooting Flowchart
- 4. Car Submission Checklist
- 5. Project Submission Checklist



Awards Matrix

Please find below a matrix that shows which judging categories contribute towards each award:

				_														
Judges	Heading	Sub Heading	First Place	2 nd Place	3 rd Place	Best Newcomer	Best Engineered Car	Sponsorship & Marketing Award	Innovative Thinking Award	Team Identity Award	Pit Display Award	Verbal Presentation Award	Portfolio Award	Research & Development Award	Social Media Award	Project Management & Enterprise Award	Fastest Car Award	Knockout Racing Award
		Specifications	•	•	•	•	•	,	_	_	_		_	_	, ,		_	_
		Engineering Drawings	•	•	•	•	•											Г
Scrutineering	Scrutineering	Rendering	•	•	•	•	•	Г										
		Quality of Finish and Assembly	•	•	•	•	•			Г						П		Г
		Design Concepts	•	•	•	•	•											
		3D Modelling	•	•	•	•	•											Г
Design & Engineering		Application of Computer Aided Analysis	•	•	•	•	•	Г						•		П		Г
		Use of CAM/CNC	•	•	•	•	•											П
	Design & Engineering Portfolio	Other Manufacturing & Assembly	•	•	•	•	•											П
	Fortiono	Research & Development	•	•	•	•	•	Г						•				Г
		Testing	•	•	•	•	•	Г						•		П	\Box	Г
		Design Process Evaluation	•	•	•	•	•											Г
		Document Presentation	•	•	•	•							•				\Box	Г
	Project Management	Project Management	•	•	•	•										•	П	П
		Marketing	•	•	•	•										•	П	П
		Sponsorship	•	•	•	•		•								•	П	П
Project	Enterprise	Digital Media	•	•	•	•		•							•		$\overline{}$	П
Management &		Sustainability	•	•	•	•							•				\Box	Г
Enterprise		Document Presentation	•	•	•	•							•					
	Team Identity	Overall Team Identity	•	•	•	•		•		•						•	$\overline{}$	
	Rit Dianley	Pit Display Design Process	•	•	•	•					•							
	Pit Display	Pit Display Content	•	•	•	•					•						\Box	Г
		Visuals	•	•	•	•						•					$\overline{}$	
	Technique	Team Contribution	•	•	•	•						•						
		Engagement	•	•	•	•						•					\Box	Г
Verbal	Commonition	Concept Clarification	•	•	•	•						•					$\overline{}$	
Presentation	Composition	Time / Presentation	•	•	•	•						•				П	П	
		Innovation	•	•	•	•			•			•				П		
	Subject	Collaboration	•	•	•	•						•						
		F1 in Schools Learning Experiences	•	•	•	•						•						
		Time Trials			•	•										П	•	Г
Racing	Racing	Reaction	•	•	•	•										П	•	
	Tubing	Knockout	•	•	•	•												•
		Damage During Racing	•	•	•	•	•									П		



Scrutineering Judging Score Card

Team Number: Team Name: School:

									School:												
Scrutineering																					
Engineering Drawings Little or no detail, Little or projection. Excessive or insufficient detail				Third angle orthographic projection and unrendered isometric view or similar. Parts list/bill of materials. Additional views to show sufficient detail and regulation compliance shown																	
	1	2	3	4	5	6	7	8	9	10	11	12 1	3 1	4	15	16	17	18	19	2	0
Rendering Poor quality Different views, some inconsistencies with final car.				Different Views. Perfect match to final car including branding. Environment and lighting. High end render technique							r										
	1	2	3	4	5	6	7	8	9	10	11	12 1	3 1	4	15	16	17	18	19	2	0
Quality of Finish and Assembly	finis		ith	ble some ncies	an	Good overall finish quality nd assembly with attention to details						'Showcase' finish quality on all components. Exceptional attention to detail across all assembly and finishing. Two cars are identical.									
,	1	2	3	4	5	6	7	8	9	10	11	12 1	3 1	4	15	16	17	18	19	2	0
	Scrutineering Total =										= /60										
Notes:																					



Design & Engineering Score Card

Team Number: Team Name: School:

	Desig	n & Engineering Portfolio O	nly Assessment					
Design	Single or basic concepts	Multiple concepts with links to research.	Several technically inspired ideas for different car components					
Concepts	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20					
3D Modelling	Basic application. Only final design 3D modelled	Appropriate 3D modelling in development stages. Dimensional constraints of F1 model block considered.	Advanced use of 3D modelling techniques through. Highly detailed modelling. Designed for manufacture considerations (i.e. fillets)					
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20					
Application of Computer	No or minimal CFD/FEA analysis shown	Appropriate analysis shown. Results applied to development	Advanced and relevant. Virtual analysis integrated throughout design development.					
Aided Analysis	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20					
Use of CAM/CNC	No or minimal evidence of CAM /CNC understanding	Effective use and understanding of CAM/CNC processes used	Evidence of excellent understanding of CAM/CNC technologies. Appropriate techniques and processes used to achieve manufacturing goals					
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20					
Other Manufacturing & Assembly	No or minimal manufacturing presented. Outsourcing with minimal understanding or justification.	Manufacturing process and stages described. Appropriate use of manufacturing resources documented (i.e. tools, finishes, jigs, fixtures)	Details all manufacturing stages and processes. Quality assurance and workplace safety considerations evident. Appropriate outsourcing justified.					
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20					
Research & Development	No or limited evidence of R&D	Some scientific & mathematical theories and principles considered. Logical research-based design developments explained.	Relevant R&D throughout the entire product design & development cycle. Design concept developments justified from research & test findings					
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20					
Testing	No or little evidence of testing	Limited testing. Some evidence of method and outcomes.	Purposeful testing with method and outcomes documented. Evidence of virtual and physical testing on the fully assembled car and individual components.					
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20					
Design Process	process evaluation	ldeas or process evaluations at different stages	Excellent ongoing idea evaluations linked to improvement actions					
Evaluation	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20					
Document Presentation	Difficult to follow with basic presentation standard.	Clear structure, well organized.	High impact and professional throughout. Consistent and clear organization.					
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20					
		Design & Engineering Po	ortfolio Only Assessment Total =	/180				

Design & Engineering Portfolio Only Assessment Total =

Notes:



/160

Enterprise Score Card

Team Number: Team Name: School:

		Enterprise Portfolio Only A	ssessment	ı
Marketing	Limited evidence	Some evidence of marketing strategy, delivery and marketing materials.	Clear, well thought through documentation of planning and delivery of an effective marketing strategy, including development of suitable marketing materials.	
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
Sponsorship	Limited evidence.	Sponsor/partner hierarchy and benefits identified. Some evidence of return of investment (ROI) to relevant sponsors. 5 6 7 8 9 10 11	Sponsor/partner hierarchy and benefits detailed and justified. Range of relevant sponsors/partners showing mutually beneficial relationships. Creative activities linked to return of investment (ROI). 12 13 14 15 16 17 18 19 20	
	Limited or low level of		Clear, structured and well-communicated digital	
Digital Media	documented planning, understanding and execution.	Some evidence of strategic planning and execution in line with documented strategy, consideration for audience and platforms.	strategy with execution in line with documented plans, proactive use of platforms, creativity and audience engagement.	
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
Teamwork	Limited teamwork evident	Evidence of effective teamwork with roles defined	Highly structured team with clear roles. All team members had effective and critical contributions. Role interactions recognized	
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
Document	Difficult to follow with basic presentation	Clear structure, well organized.	High impact and professional throughout. Consistent and clear organization.	
Presentation	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
		Enterpris	e Portfolio Only Assessment Total	/100
		Team Identity		
Overall Team Identity	Inconsistent, limited or obscure identity	Effective team identity consistent through various project elements e.g. car matches team uniform	Excellent and highly effective team identity. Team 'brand' consistently applied through all project elements.	
lacitity	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
			Team Identity Total	/20
		Pit Display		
Graphic Design	Poor pit display, little or no graphics or table display	Good pit display with a reasonable amount of graphics and a good table display with display items	and a very structured table display with display items	
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
Pit Display	Repetition of Portfolio contents.	Clear and effective presentation and messaging. Multimedia used	Clean, well-organized with high impact. Highly professional with attention to detail. Excellent	
Content	Disorganized layout. 1 2 3 4	to enhance display 5 6 7 8 9 10 11	integration of technology and multimedia 12 13 14 15 16 17 18 19 20	

Notes:

Enterprise Portfolio Only Assessment + Team Identity Total + Pit Display Total = Enterprise Total =



Project Management Score Card

Team Number: Team Name: Country:

Initiating Process Limited evidence of an Initiation process. Evidence of an Initiation process Sidentified. Evidence of an Initiation process Sidentified.			Project Management Ass	essment						
Limited evidence of a scope statement with goal identification	•		with goals and deliverables	Why, Who, What, When, Where, How. Project authorized with a Project Charter and Measure of						
Limited evidence of a scope statement with goal identification Statement		1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20						
Project Schedule Limited evidence of a project schedule with planning to guide progress of project goals and to stay on task. Team roles and responsibilities within team. Limited evidence of clear roles and responsibilities within team. Limited evidence of clear roles and responsibilities within team. Limited evidence of budgeting identified. Budget Limited evidence of budgeting identified. Limited evidence of budgeting identified. Limited evidence of clear roles and responsibilities within team. Limited evidence of budgeting identified. Limited evidence of clear roles and responsibilities within team. Limited evidence of budgeting identified. Limited evidence of resource management identified. Resource Management No or limited project evaluation Evidence of a project schedule. Clear evidence of a project schedule, scope decomposition and a baselined Work Breakdown Structure. Tasks sequenced, identifying dependencies and any independent tasks. Time duration estimation present and represented visually (Gant chart). Team roles and responsibilities within team. Team roles and responsibilities within feath roles and responsibilities. Team roles and responsibilities within feath roles and responsibilities. Team member strengths identified and a highly structured team created with clearly defined job functions and appropriate responsibilities. Evidence of a Responsibilities. Clear evidence of a budget and budget control process. Accounting methods employed to track spend against set budget Clear evidence of resource management. Identification of where, when and how resources are to be acquired and how they are to be acquired and how they are to be acquired and how ferein the project evaluation of some project areas e.g. teamwork Resource No or limited project evaluation inked to improvement actions.	•			the goals of the project and what is to be included and excluded. Identified Acceptance Criteria for each						
Clear evidence of a project schedule. Clear roles and responsibilities		1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20						
Roles and Responsibilities Limited evidence of clear roles and responsibilities within team. Budget Limited evidence of budgeting identified. Limited evidence of budgeting identified. Resource Management Management No or limited project evaluation Responsibilities Limited evidence of clear roles and responsibilities identified. Team roles and responsibilities identified. Team roles and responsibilities structured team created with clearly defined job functions and appropriate responsibilities. Evidence of a Responsibility Assignment Matrix (RACI created). Responsibilities Limited evidence of budgeting and project contingency considered. Budgeting and project contingency considered. Budgeting and project contingency considered. Clear evidence of a budget and budget control process. Accounting methods employed to track spend against set budget Clear evidence of resource management. Identification of where, when and how resources are to be acquired and managed. Team member strengths identified and a highly structured team created with clearly defined job functions and appropriate responsibilities. Evidence of a Responsibility Assignment Matrix (RACI created). Clear evidence of a budget and budget control process. Accounting methods employed to track spend against set budget Clear evidence of resource management. Identification of where, when and how resources are to be acquired and used. The project identified and a highly structured team created with clearly defined job functions and appropriate responsibility Assignment Matrix (RACI created). Clear evidence of a budget and budget control process. Accounting methods employed to track spend against set budget Clear evidence of resource management of where, when and how resources are to be acquired and used. The project identified and a highly structured team created with clearly defined in the project of a Responsibility Assignment Matrix (RACI created). The project identified and a highly structured team created with clearly defined in t	•		with planning to guide progress of project goals and to stay on	decomposition and a baselined Work Breakdown Structure. Tasks sequenced, identifying dependencies and any independent tasks. Time duration estimation						
Roles and Responsibilities within team. Team roles and responsibilities within team. Team roles and responsibilities identified. Team roles and responsibilities identified. Team roles and responsibilities identified. Team roles and responsibilities Structured team created with clearly defined job functions and appropriate responsibilities. Evidence of Responsibility Assignment Matrix (RACI created).		1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20						
Budget Limited evidence of budgeting identified. Budgeting and project contingency considered. Clear evidence of a budget and budget control process. Accounting methods employed to track spend against set budget		roles and responsibilities	·	structured team created with clearly defined job functions and appropriate responsibilities. Evidence of a						
Budget Budgeting identified. Resource Management Limited evidence of budgeting identified. Limited evidence of resource management identified. Limited evidence of resource management identified. Limited evidence of resources required and how they are to be acquired and managed. Limited evidence of resources required and how they are to be acquired and managed. Limited evidence of resources required and how they are to be acquired and managed. Limited evidence of resources required and how they are to be acquired and managed. Limited evidence of resources required and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired and used. Limited evidence of resource management. Identification of where, when and how resources are to be acquired a		1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20						
Resource Management Limited evidence of resource management and how they are to be acquired and managed. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 Project Evaluation Clear evidence of resource management. Identification of where, when and how resources are to be acquired and managed. The project evaluation Evidence of resources required and how they are to be acquired and managed. The project evaluation of some project evaluation of some project areas e.g. teamwork Evaluation Clear evidence of resource management. Identification of where, when and how resources are to be acquired and used. The project evaluation of some project evaluation of some project areas e.g. teamwork Excellent ongoing project enterprise evaluation linked to improvement actions.	Budget		3 3 . ;	Accounting methods employed to track spend against						
Resource resource management identified. and how they are to be acquired and managed. of where, when and how resources are to be acquired and used. F1iS Project Evaluation No or limited project evaluation Good evaluation of some project areas e.g. teamwork Excellent ongoing project enterprise evaluation linked to improvement actions.		1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20						
F1iS Project Evaluation No or limited project evaluation Sociously depleted areas e.g. teamwork Figure 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 Excellent ongoing project enterprise evaluation linked to improvement actions.		resource management and how they are to be acquired of who		of where, when and how resources are to be acquired						
Evaluation evaluation areas e.g. teamwork improvement actions.		1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20						
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	•									
	Lvaluation	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20						

Notes:



Pit Display Build Assessment Score Card

Team Number: Team Name: School:

[N/A for Regionals; Nationals ONLY]

		Pit Display Build Assessment		
		Points may be deducted as per the criteria below		
Heading	Penalty	Assessment Details	Notes	Points
Freight C6.6.2	-5	Pit display content should be transported to the competition venue as hand carried items. If freight is not delivered as instructed in the freighting information released closer to the event a penalty of up to 5 points may be applied at the chair of judge's discretion.		
Set-up Time C6.6.3	-5 points per 5 minutes over time rounded up to the nearest 5 minutes*	A time period will be scheduled for when all teams will set-up their pit displays. A time limit of two hours will be enforced; this will be confirmed in supplementary regulations. F1 in Schools reserves the right to apply a penalty of up to 20 points at the discretion of the Chair of Judges for teams that do not complete their set-up within the time limit, do not leave their stand in a safe state and clear their pit and surrounding area of all rubbish.		
Pit Display Size C6.6.4	-10	No part of the teams completed Pit Display is allowed to protrude beyond the physical dimensions of their allocated pit space. This includes anything that might protrude above the pit space highest point e.g. flags. Teams may be instructed by the chair of judges to rectify and infringements. Time taken to rectify outside of the outside of the set-up time limit will incur penalty points as per C 6.6.3. Teams are not permitted to remove any part of the provided exhibition booth to fit the pit display. A penalty of up to 10 points may be applied at the chair of judge's discretion.		
Only student team members C6.6.5	-5	ONLY student team members are permitted to setup their pit displays. There must be no supervising teacher / adult or other outside assistance, unless deemed by F1 in Schools to be a health and safety issue.		
Health & Safety C6.6.5	Up to -20	Health & Safety measures must be considered when working on all aspects of your Pit Display. A penalty of up to 20 points may be applied at the discretion of the Chair of Judges		
		<u> </u>	Build Assessment =	
			pleted by (initials):	
		Ch	necked by (initials):	

Notes:

*A team that runs over by 30 seconds would be rounded up to 5 minutes and therefore will incur a 5pt penalty.

Please note: These points are deducted from your Pit Display Total score.



Verbal Presentation Score Card

Team Number: Team Name: School:

Card		School:	arric.	
	T	Technique		
Visuals	Little use of aids.	Some aids used effectively	Highly professional aids effectively improve communication	
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
Team	Minimal team participation	Good contributions from most team members	participating effectively	
Contribution	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
Engagement	Artificial and/or low energy. Minimal engagement.	Speakers generally enthusiastic with lively delivery. Some audience connection at times.	Passionate with effective and appropriate levels of liveliness. Audience fully engaged and excited throughout presentation.	
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
			Technique Total	/60
		Composition		
Concept	Several concepts lacked clarification	Clear and appropriate concept explanations		
Clarification	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
Time / Presentation	Too fast or ran out of time. No structure presented	Good timing. Balanced topic depth and pace. A basic structure/outline provided and could be followed by audience		
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
			Composition Total	/40
		Subject		
Innovation	Little project innovation presented	Project innovations described and justified	Originality. Clever innovations related to car design, project management, marketing or other aspect with high positive project impact	
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
Collaboration	Little collaboration discussed	Links with industry or higher education described	Collaborations justified with links to learning and project outcomes	
	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
F1 in Schools Learning	No real reflections discussed	Good explanation of some learning outcomes	A range of personal, life-long learning and career skills acquired and identified as project outcomes for a range of team members	
_	1 2 3 4	5 6 7 8 9 10 11	12 13 14 15 16 17 18 19 20	
Experiences		3 0 7 0 3 10 11	12 13 11 13 10 17 10 13 20	
Experiences			Subject Total	/60
Experiences			Subject Total	/60

Development Class

F1 in Schools™ N.A. Competition Regulations 2023-24



	ifications Score Cz		Team Number: Team Name:						Page 1 Deductions:			Total eductions:	Total Score:	
For clarifica	tion on individual regulations, refer to the Techn	ical Regulations.		ream ivan	ne.									/100
Please ente	r P for a pass and F for a fail			Initial Scrutineering Post Safety Fix				Fix		Review				
(CO ₂) - m	easured with full 8g CO ₂ cartridge			initial Scrutineering			1 030	1 OSt Salety 1 IX			iew			
Reg	Regulation Overview	Min/Max Quick Guide	Penalty per Car	Car A	Car B	CoJ CS	Car A	Car B	CoJ CS					Remarks
ARTICLE	D3 - FULLY ASSEMBLED CAR													
D3.1.1	Designed and engineered using CAD/CAM		-5											
D3.1.2	Body CNC manufactured or 3D Printed	Check unfinished body	-5											
D3.1.3	F1 in Schools holographic sticker	Must be supplied	-5											
D3.1.4	Race cars identical geometry	Visual check	-5											
D3.2.1	Safe Construction - Specification judging	Check D3.2.1	-10											
D3.3	Undefined features	Check D1.1	-20											
D3.4	Total length PP+	Min:170 Max:210	-5											
D3.5	Total width PP +	Max: 90	-5											
D3.6	Total weight PP+	Min: 65.0g	-10	a		1								
D3.7	Additional Components	Nothing removed	-5											
ARTICLE	D4 – BODY													
D4.1	Body construction	F1 Model Block only	-20											
D4.2	No-Go Zone – See D4.2 for dimensions	See D4.2	-25											
D4.3	F1 in Schools logo decal location	Between Front & Rear wheels 100% Visible Max:10 Degrees Angle	-5											
ARTICLE	D5 – CO2 CARTRIDGE CHAMBER													
D5.1	Distance from track surface	Abs Min: 20mm Abs Max: 30mm	-5											
D5.2	CO2 Cartridge Visibility	5mm from top, side and bottom views. No obstruction in rear view	-15											
		Assessed by: (Initials)											
		Checked by: (Initials)											
Page 1 N	otes:				,									

Development Class

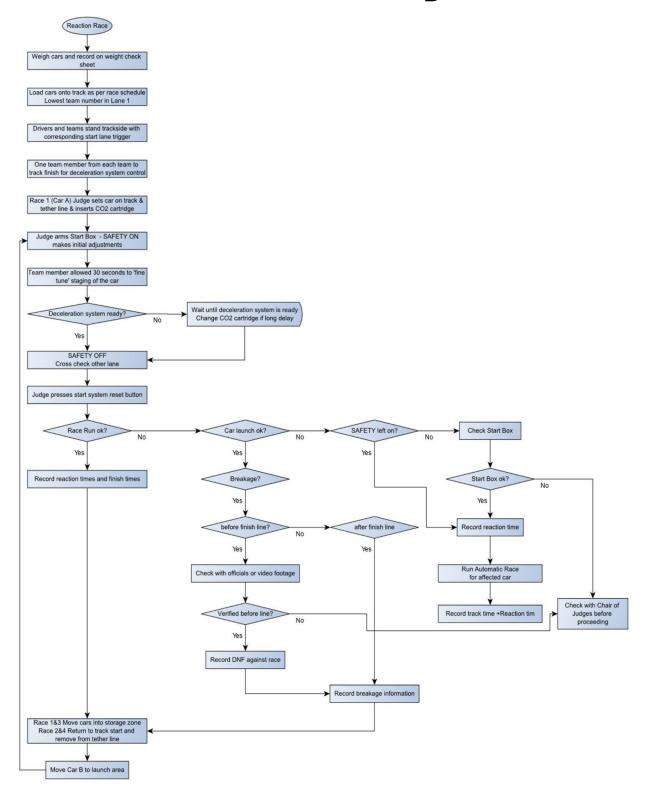
F1 in Schools™ N.A. Competition Regulations 2023-24



	ifications Score Cz		Team Nun Team Nan									Page 2 of 2	Page 2 Deductions:	
	P for a pass and F for a fail			Initial Scrutineering Post Saf			Safety F	Safety Fix Post Review Interview						
(CO ₂) – m	easured with full 8g CO ₂ cartridge Regulation Overview	Min/Max	Penalty	Car	Car	CoJ CS	Car Car CoJ					CoJ		Remarks
		Quick Guide	per Car	Α	В		Α	В	cs	Α	В	cs		
ARTICLE	D6 – WHEELS													
D6.1	Number and Location	4 Wheels, 2 Axles, 4 Bushings	-25											
D6.2	Visibility in Top View	3mm in front of and behind each wheel	-25											
D6.3	Visibility in Front View	Abs Max: 20mm	-10											
D6.4	Race Track Contact	All four wheels touching	-2.5											
D6.5	Rotation	Freely rotate	-5											
ARTICLE	D7 – WINGS													
D7.1	Description and Placement	Visual Check	-25											
D7.2	Wing Identification	Check Drawings	-5											
D7.3	Construction and Rigidity	Visual Check	-5											
D7.4	Rear Wing Location	Rear of Rear Axle Center Line	-10											
D7.5	Rear Wing Height	Min: 35mm	-10											
D7.6	Front Wing Location	Front of Front Axle Center Line	-10											
D7.7	Visibility of Front Wing	Not obstructed in Front View	-15											
D7.8.1	Front Wing Span	Min: 60mm	-5											
D7.8.2	Rear Wing Span	Min 60mm	-5											
D7.9.1	Front Wing Chord	Min: 15mm / Max: 30mm	-5											
D7.9.2	Rear Wing Chord	Min: 15mm / Max: 30mm	-5											
D7.10.1	Front Wing Thickness	Min: 5mm / Max: 15mm	-5											
D7.10.2	Rear Wing Thickness	Min: 5mm / Max: 15mm	-5											
ARTICLE	D8 – TETHER LINE GUIDES	,		·	-									
D8.1	Location	Front: 15mm in front of centerline Rear: 15mm behind rear centerline	-10											
D8.2	Internal Dimension	Min: 3.5mm / Max: 6mm	-5											
		Assessed by: (Initials)										
		Checked by: ([Initials])										



Race Procedure & Troubleshooting Flowchart





Car Submission Checklist (Regional Finals)

Team ID:	1	Геат Name:								
Return Addres	s (Where your	one car will be re	eturned after com	oetition)						
Addressee:					_					
Street Address	:				_					
City:										
Car	Team Member's Initials	Weight (When shipped)	Car to be retained by F1iS (check one)	Car to be returned to team (check one)						
Car A		g								
Car B		g								
Display Car					•					
*teams may pro cars, provide	d the car is outwa	ardly identical, racea	is kept by F1 in Schoo ble, and similar in we	ight to your actual ra	cecars.					
F1 in Schools	Holographic	Stickers (From	the Official F1 in	Schools Model B	llock):					
Car A sticker here	Car B sticke here	r								
Team Membe	er's Signature	:		Date:						



Project Element Submission Checklist

Team ID:			Team Na	nme:	
School:					
Project Elem	nent	Checked by Team	Received by F1 in Schools		pleted by F1 in Schools ials only)
2 x Identical 7-Page Engineering Portfoli	_				
2 x Identical 11-Page Management & Ente Portfolio (11"x17")					
Engineering drawing (8.5"x11")	gs				
Car renderings (8.5")	x11")				
1 x Car A				Weight:	g
1 x Car B				Weight:	g
Electronic copy of al project data	l specified				
Team Partnerships of	leclaration				
3 x Official F1 Mode Holographic Stickers				sticker sti	car B icker Body sticker here
Sign-off by	Name			Signature	
Team Manager:					
F1 in Schools Official:					

You will be required to submit all project elements as detailed in ARTICLE C2.12.1. **ALL ELEMENTS MUST BE SUBMITTED COMPLETE AND READY FOR JUDGING & RACING.**